



General Assembly

January Session, 2019

Amendment

LCO No. 10663



Offered by:

SEN. MCCRORY, 2nd Dist.

REP. SANCHEZ, 25th Dist.

REP. MILLER P., 145th Dist.

To: Subst. Senate Bill No. 1018

File No. 918

Cal. No. 547

"AN ACT CONCERNING THE OPPORTUNITY GAP."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Section 10-266q of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2019*):

5 (a) On or before September fifteenth of each fiscal year in which
6 payment is to be made, the State Board of Education shall authorize
7 grant awards. [Grant awards] A grant award shall be authorized only
8 after (1) [proposals] a proposal for such [grants have] grant has been
9 submitted to the [commissioner] Commissioner of Education by the
10 local board of education for a school [districts] district described in
11 section 10-266p, as amended by this act, at such time and in such
12 manner as the commissioner shall prescribe, and after the
13 commissioner and [each] such school district have reached agreement
14 regarding how such grant shall be [utilized] expended, or (2) for the

15 school years commencing July 1, 2022, to July 1, 2024, inclusive, the
16 commissioner has developed a plan for the expenditure of such grant
17 for a local board of education described in subdivision (3) of
18 subsection (c) of this section in accordance with the provisions of said
19 subdivision. Each proposal or plan shall be based on a three-year
20 project plan and include, but not be limited to, an explanation of
21 project goals, objectives, evaluation strategies and budget which shall
22 identify local funding and other resource contributions for the three-
23 year period. [provided proposals shall give priority to the
24 development or expansion of extended-day kindergarten programs.]

25 (b) [A] Except as otherwise provided in subsection (c) of this section,
26 for the school year commencing July 1, 2019, and each school year
27 thereafter, a priority school district grant shall be payable to the local
28 board of education for [the] a school [districts] district described in
29 section 10-266p, as amended by this act, which shall [use the funds]
30 expend such grant for any of the following uses: (1) The creation or
31 expansion of programs or activities related to dropout prevention, (2)
32 alternative and transitional programs for students having difficulty
33 succeeding in traditional educational programs, (3) academic
34 enrichment, tutorial and recreation programs or activities in school
35 buildings during nonschool hours and during the summer, (4)
36 development or expansion of extended-day kindergarten programs, (5)
37 development or expansion of [early reading intervention programs]
38 scientifically-based reading research and instruction, as defined in
39 section 10-14u, including summer and after-school programs, (6)
40 enhancement of the use of technology to support instruction or
41 improve parent and teacher communication, (7) initiatives to
42 strengthen parent involvement in the education of children, and parent
43 and other community involvement in school and school district
44 programs, activities and educational policies, which may be in
45 accordance with the provisions of section 10-4g, [or] (8) for purposes of
46 obtaining accreditation for elementary and middle schools from the
47 New England Association of Schools and Colleges, (9) numeracy
48 instruction, or (10) support to chronically absent children, as defined in

49 section 10-198c, and reducing the district chronic absenteeism rate, as
50 defined in section 10-198c. Each such board of education shall use at
51 least twenty per cent of its grant for [early reading intervention
52 programs] scientifically-based reading research and instruction, as
53 defined in section 10-14u. Each such board of education shall use its
54 grant to supplement existing programs or create new programs. If the
55 State Board of Education finds that any such grant is being [used for
56 other purposes] expended for uses other than those described in
57 subdivisions (1) to (10), inclusive, of this subsection or is being used to
58 decrease the local share of support for schools, it may require
59 repayment of such grant to the state.

60 (c) (1) Not later than March 1, 2022, the Commissioner of Education
61 shall determine whether the accountability index, as defined in section
62 10-223e, for each local board of education for a school district
63 described in section 10-266p, as amended by this act, has improved
64 during the school years commencing July 1, 2018, to July 1, 2020,
65 inclusive.

66 (2) For the school years commencing July 1, 2022, to July 1, 2024,
67 inclusive, any such board whose accountability index has improved
68 during the school years commencing July 1, 2018, to July 1, 2020,
69 inclusive, shall (A) submit a proposal to the commissioner in
70 accordance with the provisions of subdivision (1) of subsection (a) of
71 this section, and (B) expend the priority school district grant for any of
72 the uses described in subdivisions (1) to (10), inclusive, of subsection
73 (b) of this section.

74 (3) For the school years commencing July 1, 2022, to July 1, 2024,
75 inclusive, if the accountability index for any such board has not
76 improved during the school years commencing July 1, 2018, to July 1,
77 2020, inclusive, then the commissioner shall (A) develop a three-year
78 plan for the expenditure of the priority school district grant for such
79 board, and (B) expend such grant for any of the following uses: (i)
80 Scientifically-based reading research and instruction, as defined in
81 section 10-14u, (ii) numeracy instruction, and (iii) support to

82 chronically absent children, as defined in section 10-198c, and reducing
83 the district chronic absenteeism rate, as defined in section 10-198c.

84 [(c)] (d) Each priority school district grant shall be awarded by the
85 State Board of Education on an annual basis. Funding in subsequent
86 years shall be based on funds available, annual application and
87 program evaluation.

88 Sec. 2. Subsection (a) of section 10-266p of the general statutes is
89 repealed and the following is substituted in lieu thereof (*Effective July*
90 *1, 2019*):

91 (a) The State Board of Education shall administer a priority school
92 district grant program to assist certain school districts to improve
93 student achievement and enhance educational opportunities. [The
94 grant program shall include the priority school district portions of the
95 grant programs established pursuant to sections 10-265f, 10-265m and
96 10-266t.] The priority school district grant program [and its component
97 parts] shall be for school districts in (1) the eight towns in the state
98 with the largest population, based on the most recent federal decennial
99 census, (2) towns which rank for the first fiscal year of each biennium
100 from one to eleven when all towns are ranked in descending order
101 from one to one hundred sixty-nine based on the number of children
102 under the temporary family assistance program, as defined in
103 subdivision (17) of section 10-262f, plus the mastery count of the town,
104 as defined in subdivision (13) of section 10-262f, and (3) towns which
105 rank for the first fiscal year of each biennium one to eleven when all
106 towns are ranked in descending order from one to one hundred sixty-
107 nine based on the ratio of the number of children under the temporary
108 family assistance program as so defined to the resident students of
109 such town, as defined in subdivision (22) of section 10-262f, plus the
110 grant mastery percentage of the town, as defined in subdivision (12) of
111 section 10-262f. The State Board of Education shall utilize the
112 categorical grant program established under this section and sections
113 10-266q and 10-266r, as amended by this act, and other educational
114 resources of the state to work cooperatively with such school districts

115 during any school year to improve their educational programs or early
116 reading intervention programs. [The component parts of the grant
117 shall be allocated according to the provisions of sections 10-265f, 10-
118 265m and 10-266t.] Subject to the provisions of subsection (c) of section
119 10-276a, the State Board of Education shall allocate one million dollars
120 to each of the eight towns described in subdivision (1) of this
121 subsection and five hundred thousand dollars to each of the towns
122 described in subdivisions (2) and (3) of this subsection, except the
123 towns described in subdivision (1) of this subsection shall not receive
124 any additional allocation if they are also described in subdivision (2) or
125 (3) of this subsection.

126 Sec. 3. Section 10-266r of the general statutes is repealed and the
127 following is substituted in lieu thereof (*Effective July 1, 2019*):

128 (a) The State Board of Education shall prepare an evaluation of the
129 priority school district grant program not later than [December 15,
130 1990] July 1, 2020, and [triennially] annually thereafter.

131 (b) Each school district participating in the [project] priority school
132 district grant program shall prepare an annual [project] program
133 evaluation, which shall include a description of program activities and
134 [documentation of program improvement and student achievement]
135 whether such program is (1) improving student achievement and
136 enhancing educational opportunities in the school district, and (2)
137 achieving the objectives and performance targets approved by the
138 Commissioner of Education as stated in the proposal submitted by the
139 school district pursuant to subdivision (1) of subsection (a) of section
140 10-266q, as amended by this act, or the plan developed by the
141 commissioner pursuant to subdivision (3) of subsection (c) of section
142 10-266q, as amended by this act. Each such evaluation shall be
143 submitted to the commissioner on or before August fifteenth of the
144 fiscal year following each fiscal year in which the school district
145 participated in the priority school district program.

146 (c) [Within] Not later than sixty days after the close of the school

147 year, each local board of education which received a priority school
148 district grant shall file with the commissioner a financial statement of
149 expenditures in such form as the commissioner shall prescribe. The
150 State Board of Education shall periodically review grant payments
151 made pursuant to this section in order to determine that such state
152 funds received are being used for the purposes specified in the
153 application. On or before December thirty-first of the fiscal year
154 following the fiscal year in which payment was received, each local
155 board which received a priority school district grant shall file with the
156 commissioner a financial audit in such form as prescribed by the
157 commissioner.

158 Sec. 4. Subsection (c) of section 10-95i of the general statutes is
159 repealed and the following is substituted in lieu thereof (*Effective July*
160 *1, 2019*):

161 (c) The board shall consider the addition of new trade programs.
162 Decisions by the board to add such programs shall at a minimum be
163 based on the (1) projected employment demand for graduates of the
164 program, [the] (2) cost of establishing the program, [the] (3) availability
165 of qualified instructors, [the] (4) existence of similar programs at other
166 educational institutions, [and the] (5) interest of students in the trade,
167 (6) need to diversify the trade with workers from underrepresented
168 populations, and (7) workforce training needs of (A) students,
169 graduates and residents of alliance districts, as defined in section 10-
170 262u, and priority school districts, as described in section 10-266p, as
171 amended by this act, and (B) students and graduates of priority
172 schools, as defined in section 10-265e. The board shall authorize new
173 trade programs for a maximum of five years. The board shall provide a
174 process for the public, including, but not limited to, employers,
175 parents, students or teachers, to request consideration of the
176 establishment of a new trade program.

177 Sec. 5. (NEW) (*Effective July 1, 2019*) (a) Not later than October 1,
178 2019, the Technical Education and Career System board, in
179 consultation with the Labor Department, shall identify and develop a

180 list of careers in critical construction trades that are essential to the
 181 construction workforce needs of the state. The board shall consider the
 182 factors described in subdivisions (1) to (7), inclusive, of subsection (c)
 183 of section 10-95i of the general statutes, as amended by this act, when
 184 identifying such critical construction trades. The board may
 185 subsequently identify, as necessary, additional critical construction
 186 trades, and shall revise the list of critical construction trades identified
 187 pursuant to this subsection.

188 (b) Not later than July 1, 2020, the board shall, within available
 189 appropriations, develop a plan to create new or expand existing
 190 programs in critical construction trades identified pursuant to
 191 subsection (a) of this section. Upon the subsequent identification of
 192 additional critical construction trades, the board shall develop a plan
 193 to create new or expand existing programs for such additional critical
 194 construction trades.

195 (c) The board shall post, and update as necessary, a list of the critical
 196 construction trades and all programs in critical construction trades
 197 offered at technical education and career schools on the Internet web
 198 site of the Technical Education and Career System."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2019</i>	10-266q
Sec. 2	<i>July 1, 2019</i>	10-266p(a)
Sec. 3	<i>July 1, 2019</i>	10-266r
Sec. 4	<i>July 1, 2019</i>	10-95i(c)
Sec. 5	<i>July 1, 2019</i>	New section